

Updates for the Week of 1/27/25

| Mon 1/27 | Tues 1/28 | Wed 1/29 | Thu 1/30 | Fri 1/31 |
|------------------------------------|---|-------------------------------------|-------------|------------------------------------|
| Day 3 - PE <i>Wear sneakers</i> | Day 4 - Music <i>How To Train Your Dragon Permission DUE !!!</i> | <i>No School - Chinese New Year</i> | Day 5 - Art | Day 6 - PE <i>Wear sneakers</i> |

Updates:

- Please return the *How To Train Your Dragon* permission slip by Tuesday 1/28 at the latest.
- The December HW Checklist with a parent signature was due Friday 12/20. If you haven't turned it in yet, please do so.
- Please make sure your child is completing their **homework** each week.
 - Reading should be done every day. While your child reads, please make sure they fill out the PARP sheet that went home at the beginning of the month.
 - Math flash cards and worksheets are attached to the HW packet, as well as the Weekly Updates. Twenty minutes of i-Ready reading should be done each week, as well as twenty minutes of i-Ready math (if your child has access to a computer).

Concepts For This Week:

- Phonics
 - open and closed syllables
- Reading
 - Schwa
 - Chinese New Year and Groundhog Day
- Writing
 - Including a hook, opinion, claim, 2 reasons, and a conclusion to express an opinion
- Math
 - Read and write three-digit numbers
- Science
 - Quick and slow Earth changes using evidence
 - Erosion and weathering experiment
- Positivity Project Trait: Social Intelligence

Schwa

/ə/

- a weak, quick vowel sound like
 short u: /uh/ or
 short i: /ih/

- any vowel letter can spell the schwa sound

examples:

| | |
|--------|------|
| bonnet | /ih/ |
| salad | |
| button | |
| | |
| zebra | /uh/ |
| Alaska | |
| Emma | |

When decoding a new word, try the long and short vowel sounds first. If it still doesn't sound right, try the schwa sound

Have a great week, Partners!



Best,

Miss Alexander

Read and Write Three-Digit Numbers



Dear Family,

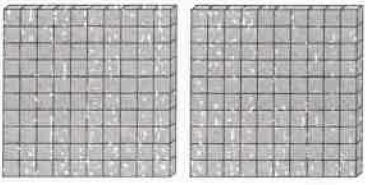
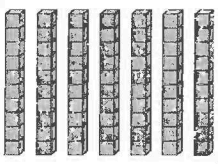

This week your child is learning to read and write three-digit numbers.

A digit is any one of the symbols we use to write numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. So, a three-digit number is a number such as 153 or 201 or 999.

All numbers can be represented in different ways. These different ways each show something about what the number means.

You can write the number 279 in many different ways.

- You can write it in **expanded form**: $200 + 70 + 9$.
- You can use words: two hundred seventy-nine.
- You can use a model or chart:

| Hundreds | Tens | Ones |
|---|--|---|
|  |  |  |
| 2 | 7 | 9 |

Invite your child to share what they know about three-digit numbers by doing the following activity together.

Math Tools

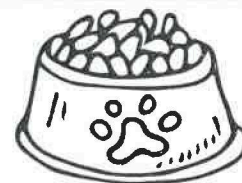
 Base-Ten Blocks

 Number Line

ACTIVITY THREE-DIGIT NUMBERS

Do this activity with your child to read and write three-digit numbers.

- Give your child several three-digit numbers from your everyday life.
For example:
 - Our neighbor's dog weighs 112 pounds.
 - A book about cars has 437 pages.
 - Your cousins live 268 miles away.
- Have your child write each number as a numeral and as a sum of hundreds, tens, and ones. For example, 279 is a numeral, and it can be written as $200 + 70 + 9$.
- Then let your child make up several three-digit numbers for you to write in both formats.
- Ask your child to check your work.
- Make up a short story together that includes several three-digit numbers. Each of you can write the numbers as numerals and as sums of hundreds, tens, and ones and check each other's work.





LESSON 13

Writing Three-Digit Numbers

Write the number using only digits.

1 one hundred sixty-four

2 six hundred fifty-two

3 three hundred twelve

4 two hundred sixty-one

5 two hundred five

6 five hundred nineteen

Write the number using only digits.

7 $100 + 10 + 6$

8 $500 + 4$

9 $300 + 40 + 5$

10 $300 + 50 + 4$

11 $400 + 60$

12 $500 + 40$



LESSON 13

Writing Three-Digit Numbers *continued*

**Write the number in expanded form.
Then write the number using words.**

13 522 _____ + _____ + _____

14 435 _____ + _____ + _____

15 218 _____ + _____ + _____

16 310 _____ + _____

17 Explain how problem 8 is the same as and different from problem 12.



Finding the Value of Three-Digit Numbers

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $300 + 50 + 1 =$ _____

2 $2 \text{ hundreds} + 6 \text{ tens} + 7 \text{ ones} =$

3 $400 + 20 + 6 =$ _____

4 $400 + 60 + 2 =$ _____

5 $600 + 40 + 2 =$ _____

6 $5 \text{ hundreds} + 1 \text{ ten} + 3 \text{ ones} =$

7 $3 \text{ hundreds} + 7 \text{ tens} + 5 \text{ ones} =$

8 $500 + 20 + 6 =$ _____

9 $200 + 8 =$ _____

10 $2 \text{ hundreds} + 8 \text{ tens} + 0 \text{ ones} =$

11 $600 + 70 + 1 =$ _____

12 $6 \text{ hundreds} + 0 \text{ tens} + 7 \text{ ones} =$

13 $400 + 70 + 6 =$ _____

14 $2 \text{ hundreds} + 3 \text{ tens} + 3 \text{ ones} =$

15 $3 \text{ hundreds} + 2 \text{ tens} + 3 \text{ ones} =$

16 $3 \text{ hundreds} + 3 \text{ tens} + 2 \text{ ones} =$

Answers:

233

607

476

323

267

671

426

513

526

208

642

462

332

375

280

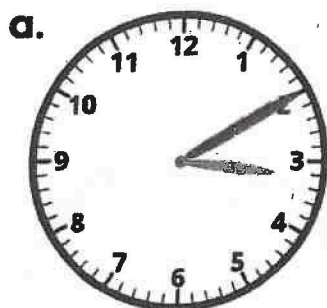
351

Name: _____

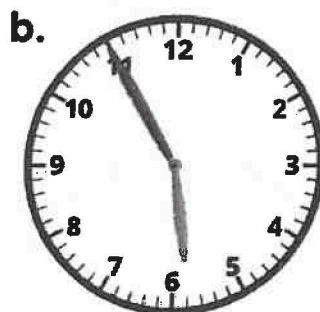
Time to the Nearest 5 Minutes

Telling Time

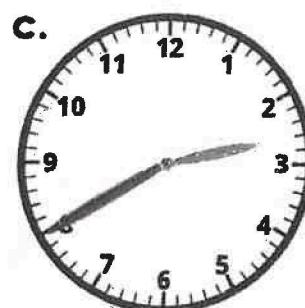
Write the time shown on each clock.



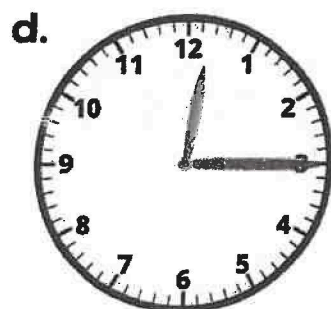
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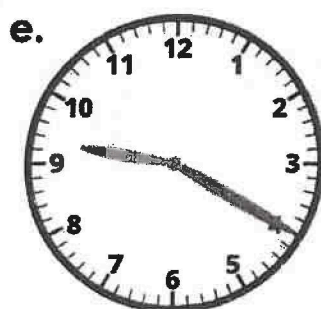
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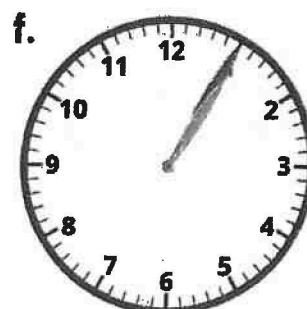
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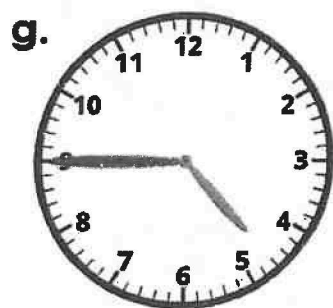
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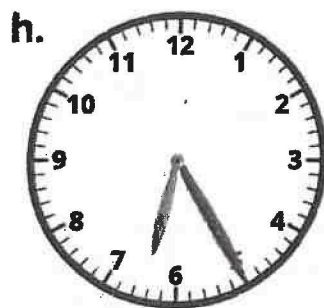
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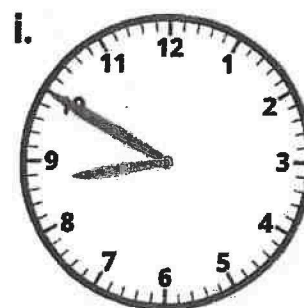
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____ : ____



____ : ____

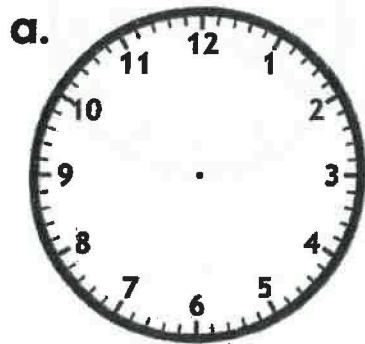


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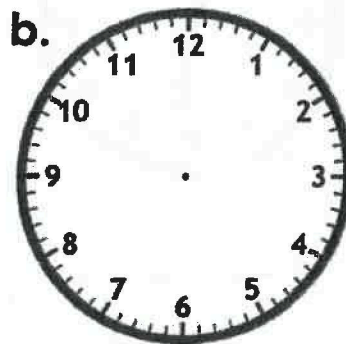
Name: _____

Telling Time

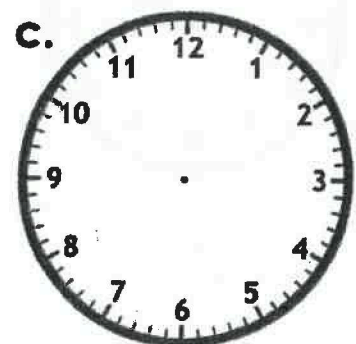
Draw the hands on the clock to show the time.



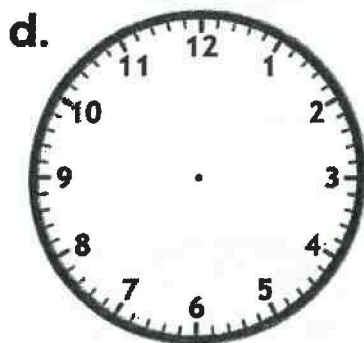
4:30



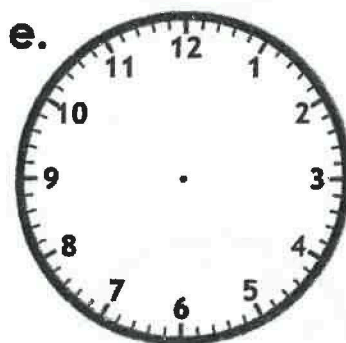
11:30



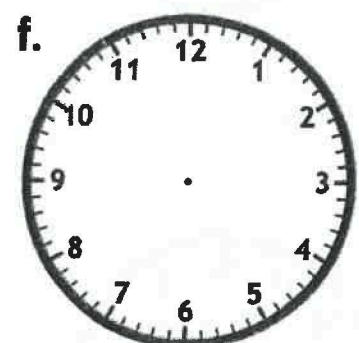
7:00



6:30



9:00



5:30

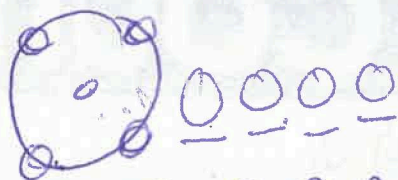
Name: _____

Mixed coins count

Find the value of the coins.



Draw the coins to match the given value..



Q P P P P

29¢

53¢

76¢

82¢

35¢

48¢

71¢

93¢

68¢